



Built by the Government of Jamaica under the World Bank II programme, Sam Sharpe Teachers' College began operations on September 29, 1975. Sam Sharpe Teachers' College offers baccalaureate degrees in education in partnership with the University of the West Indies and graduate degrees in education with Central Connecticut State University.



Sam Sharpe Teachers' College is committed to providing a consistently high standard of training to produce lifelong learning professionals dedicated to rendering altruistic service and to be formidable change agents in the global environment. These professionals will be:

- Committed individuals empowered with the relevant knowledge, skills, values, attitude and pedagogy to be effective in their various fields;
- Self-directed and able to cope with the challenges concomitant with national and global trends;
- Devoted to enhancing the total development of their students;
- Empowered to be nurturers of the human and natural resources that would promote sustainable development.



To be recognized as the premier institution of higher learning, offering superior training and education to young professionals in our commitment to satisfying the needs and aspirations of this dynamic society through research, service and the demonstration of excellence.



## BACHELOR OF EDUCATION DEGREE (B.ED.)

### Early Childhood Education

Through the Faculty of Humanities and Education at the University of the West Indies, the College offers the Bachelor of Education Degree with a major in Early Childhood Education. The Bachelor of Education is a professional degree which is normally intended for practitioners in the field of education. This degree will be awarded to persons who, having satisfactorily completed the programme of study.

The B.Ed. programme is geared towards the preparation and development of specialists who will pave the way for innovative practices, offer leadership in curriculum development, spearhead the integrated services approach and engage in research activities that would enrich their knowledge about children from birth to eight years. The programme prepares students to teach children between four (4) and seven (7) years: Kindergarten to Grade 2. Recognizing the complex nature of the stages within the first seven (7) years of a child's life, the programme has a strong focus on helping children develop physical, intellectual and social skills through play and the aesthetics. Student teachers will be prepared through field work to go interact with parents, and the community to help them understand the strong link between the varied stakeholders.

### ADMISSION REQUIREMENTS

- Five (5) CXC/CSEC subjects including Mathematics, English Language (General Proficiency)

*N.B.: Preference will be given to applicants with more than five (5) passes inclusive of English Language and Mathematics. Applicants to the Bachelor of Education - Early Childhood Education major must have passes in a **Physical Science** subject (Biology, Chemistry, Physics, Integrated Science, Human and Social Biology) and a **Social Science** subject (History, Geography, Sociology, Religious Education etc)*

## PROGRAMME COURSES

### Early Childhood Education

#### CORE COURSES & ELECTIVES

- Advanced Studies in Literacy 1
- Assessment in Early Childhood Education
- Child Growth & Development 1
- Curriculum for Infant & Toddlers
- Curriculum for Lower Grades
- Music for Early Childhood 1
- Strategies in Pedagogy 1
- Science for Early Childhood Teachers
- Special Needs in Early Childhood
- Movement Education - Early Childhood
- Mathematics for Early Childhood Teachers
- Language & Literacy in Early Years
- Foundations of Social Studies 1
- Curriculum for Pre-Schoolers
- Introduction to Writing
- School, Family & Community Parenting
- Introduction to Children
- Visual Arts
- Advanced Studies in Literacy 2
- Foundations of Social Studies 2
- Music for Early Childhood 2
- Leadership, Administration & Supervision in Early Childhood
- Moral Education - Early Childhood Religion
- Mathematics & Science for Early Childhood
- Historical and Philosophical Perspective in Caribbean Early Childhood Education
- Guiding Young Children's Behaviour
- Strategies in Pedagogy 2
- Child Growth & Development 2